

GRADE: 1

SUBJECT: SCIENCE

Estimated Time:  
40-60 minutes

Topic:  
Introducing Scientific Methods

Lesson:  
Bridge/review lesson on senses

## Sample Lesson Plan

### LESSON FOCUS/GOALS:

The purpose of this lesson is review the 5 senses as a way to make observations and the vocabulary that is needed to describe observations using those senses.

\*teachers are free to modify and adapt according to their context

### MATERIALS NEEDED:

- Chart paper
- Observation using senses recording sheet

### KUSP

Knowledge: Observations can be made using various senses

Skills/Procedures: Record observations as data

### LEARNING ENGAGEMENT

#### Optional Introduction (5 minutes)

- Have popcorn maker ready behind students
- begin lesson by letting students know you will be making a secret treat. They must use clues to figure out what the secret treat is. "Use your hands to tell me if you have an idea what the treat is."
- they can close their eyes or have blindfolds
- Begin by adding seeds to the machine- continue to encourage using hands when students become excited.
- as students share ideas encourage them to explain how they know
- students will smell the popcorn
- have students feel a piece of popcorn
- After discuss with students what happened first that helped them know the secret treat was popcorn.
- Trace and record the senses they used and record each sense on an anchor chart
- Let them know that when scientists want to find something out they use their senses to help them
- Introduce the word Observe and the definition for students

## What are Senses? (5 minutes):

Choose any book that connects to the 5 senses to read to students

b. if you did not do the popcorn activity ask students What the 5 senses are and record responses.

## EXPLORE:

### Nature walk

#### Informal Predictions: (15 minutes)

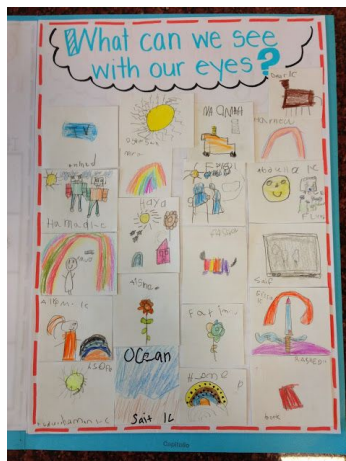
Students have not been introduced to the term predict yet but they can still think about what they think they will see/hear/touch/smell when they go outside and why. You can refer back to this step when formally introducing prediction later.

- Review senses with students and let them know they will be going outside to use their senses to make observations.
- Ask students "What do you think you will see when you go outside?"
- Provide sentence stems on the board and use visual to help where necessary " I think I will see... when we go outside because...."
- Model with a think aloud one thing you think you will see
- students can share using think-pair-share or discuss whole class (encourage them to provide reasons by prompting "What makes you think/say that?"
- Go through remaining 3 senses.
- Finally discuss with students why they won't be using taste to make an observation (safety)

### Nature Walk

- hand out "Let's Investigate" graphic organizer or set up journals in a similar way
- review each section and
- model/interactive model completing section with example drawing and/or word with object in classroom. Have students share with you how you could draw/write in the sections

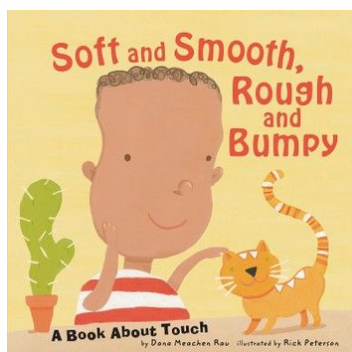
Ticket out the door: students choose one thing they observed with one of their senses.



Source: <http://completelykindergarten.blogspot.com/2014/01/fantastic-five-senses-unit.html>

## Lesson idea for introducing senses

Read



Co-create Anchor chart for describing using touch - texture  
students find examples of objects that have the texture. This will help set students up for Matter as well describing properties of an object

